

INT 137EV - Exploring Our Voices

Unit 9 – Section Activity

Exploring Worlds through Our Voices

This unit will help pivot the conversation from gathering knowledge about voice to activating your own voice. This week's exercise helps to center the conversation around you as students and help build your academic/career "roadmaps". The term "worlds" will be used throughout this exercise as a geographical metaphor to refer to "cultural knowledge and behavior found within different spaces occupied. Each world contains values, beliefs, expectations, etc." (Phelan et al., 1991).

Preparation:

Step 1 - Complete the Bridging Multiple Worlds (BMW) survey (only complete pages 4 through 14) geared towards self-reflection and goal mapping. This survey should take no more than 30 minutes. This survey will not be submitted, but rather utilized for further discussion on identity and career exploration. We will address this as part of lecture on Wednesday.

Step 2 - Think through each part of the BMW survey. Revisit some of the main questions proposed from each survey segment:

- What are your worlds?
- What do people expect of you (and your voice) in your main worlds?
- How do expectations in each of your different worlds fit together?
- How do expectations in each of your different worlds fit with your expectations for yourself? And expectations of your voice?
- Who helps you?
- What occupation or job would you like to have when you finish school?

Additional Questions to consider:

- What aspects of the survey stood out to you?
- What aspects of the survey may have been challenging or more difficult to think through?
- How does certain spaces and/or places contribute to your identity (or identities)?
- How might the survey help you think about socio-cultural influences?

Written Work:

Step 3 - After thinking through the above questions, write 1-2 paragraphs about the parts of the survey that you found most significant and helpful.

Please upload your response to your e-Portfolio site by Friday, 5:00pm.